

**TECHNOLOGY COMPETENCIES
FOR INSTRUCTIONAL STAFF**

Instructional Staff Member: _____

Teaching Assignment: _____

Assessment Date: _____

Training Recommendations: _____

Estimated Date for Completion of Training: _____

Reassessment Date: _____

**TECHNOLOGY COMPETENCIES
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COMPETENCY
<p>A. Knowledge of how technology systems function.</p> <ul style="list-style-type: none">• Identification of computer parts.• Explanation of care and purpose of computer components/parts.• Describe ethical use of computer data and software.• Understanding of the history of computers.• Understanding of the use and impact of computers on modern society.

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COMPETENCY
<p>B. Ability to review and select appropriate tools and technology for specific activities.</p> <ul style="list-style-type: none">• Read and review a software package and explain how to use it.• Demonstrate ability to access the help menu for problem resolution.• Evaluate a piece of software.

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COMPETENCY
<p>C. Demonstrate the skills needed to access and use technology-based materials through key boarding and the ability to retrieve and manage information.</p> <ul style="list-style-type: none">• Demonstrate the ability to use word processing software.• Demonstrate the ability to transfer files to other storage devices.• Demonstrate the ability to save a document to the hard drive and print a word processing document.

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COMPETENCY
<p>D. Demonstrate the ability to use technology to access and research using software, the Internet and other resources.</p> <ul style="list-style-type: none">• Understand a search engine.• Point browser to access a search engine.• Demonstrate the ability to browse – Web / CD ROM

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COMPETENCY
<p>E. Demonstrate the ability to use technology using keyboarding, word processing, spreadsheets, multimedia presentations and printing.</p> <ul style="list-style-type: none">• Use and explain drop down menu's available for application software.• Complete a document using word processing.• Name and explain the parts of a spreadsheet and tell its uses.• Use and explain the basic formulas in a spreadsheet.• Explain how to insert various graphics into word processing applications.• Explain how to develop a simple PowerPoint presentation (using graphics/word processing).

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<p>F. Explain and demonstrate the use of technology in completing assignments.</p> <ul style="list-style-type: none">• Show the ability to select the appropriate application (word processing, PowerPoint, multimedia and/or do necessary research using the World Wide Web and CD format).• Demonstrate and explain how to cross applications in completing assignments.

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COMPETENCY
<p>G. Explain and demonstrate the ability to create and manage databases.</p> <ul style="list-style-type: none">• Explain the appropriate use of databases.• Develop and explain a simple database.• Explain and demonstrate how to enter data into a database.• Explain and demonstrate how to manage and clarify a database.• Demonstrate the ability to present information in appropriate formats (verbal, word processing, charts, etc.).

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<p>H. Explain and use technology in developing problem solving skills, collection of data and making decisions.</p> <ul style="list-style-type: none">• Explain and use search engines and computer information to research and solve a problem.

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COMPETENCY
<p>I. Explain how the analysis and interpretation of data, applies to real life situations, and discuss the problems relating to the increase use of technology.</p> <ul style="list-style-type: none">• Demonstrate the ability to display data, interpret findings, and show how it can affect their lives

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COMPETENCY
<p>J. Demonstrate the ability to analyze and interpret data.</p> <ul style="list-style-type: none">• Discuss the issues relative to increasing use of data.

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<p>K. Demonstrate how to launch an Internet provider.</p> <ul style="list-style-type: none">• Demonstrate the ability to open an Internet application.• Discuss how to select and/or change an Internet provider.• Discuss the costs involved in accessing an Internet Service Provider.• Demonstrate the ability to print a Web page.

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<p>L. Explain and demonstrate the ability to redirect the browser.</p> <ul style="list-style-type: none">• Navigate different sites using the browser• Demonstrate the ability to save various sites using the Bookmark function• Redirect the browser using bookmarks

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<p>M. Explain and demonstrate the ability to do a complete search.</p> <ul style="list-style-type: none">• Discuss what a search engine does.• Complete a search.• Discuss the ability to modify a search request.• Demonstrate the ability to print out search results.

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<p>N. Demonstrate and use e-mail (electronic mail) as a means to contact and respond to others.</p> <ul style="list-style-type: none">• Explain and demonstrate ability to print web mail.• Explain and demonstrate how to save a message.• Explain and demonstrate how to create an address book.• Explain and demonstrate how to access addresses.• Explain negative aspects of Internet and e-mail (viruses).• Explain the appropriate use of Internet and e-mail.

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<p>O. Explain and demonstrate the ability to print in various formats.</p> <ul style="list-style-type: none">• Text• Color• Spreadsheets• Jpeg• Gif• Orientation – Portrait vs. Landscape

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<p>P. Explain the problems associated with various connections.</p> <ul style="list-style-type: none">• Internet – Modems• POTS Lines (Plain Old Telephone System)• Printer• Digital Camera• Scanners• Other Peripherals